



Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2016-2017 education progress for Adlai E. Stevenson High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact the building principal for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://goo.gl/w2Bupz> or you may review a copy in the principal's office at your child's school.

School Improvement Plan

Adlai E. Stevenson High School Objectives:

- 85% of Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency in Reading & in Writing by 06/15/2022 as measured by the state spring assessment.
- 85% of Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency across all standards in Mathematics by 06/15/2022 as measured by state spring assessment.
- 85% of Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency across all standards in Science by 06/15/2022 as measured by state spring assessment.
- 85% of Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native

Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency across all standards in Social Studies by 06/15/2022 as measured by the state spring assessment.

Adlai E Stevenson High School had a successful 2016-2017 school year. Students showed measurable growth in meeting the rigorous goals that staff set for student achievement, based on the School Improvement Plan and our school's objectives.

Adlai E. Stevenson data teams utilized a variety of assessments to analyze data including state and classroom assessments. Teachers meet on a regular basis with the principal to analyze data and collaborate in planning classroom lessons and intervention strategies.

While the overall percentage of student proficient in Science and Social Studies as indicated by the M-STEP test has gone up from 36% in 2015-16 to 43% in 2016-17 on Science and 44% to 50% on Social Studies, key challenges remain and we still have room to grow. Data from the 2016-17 M-STEP shows that we declined in proficiency with our Hispanic and English Learner subgroups on both tests. The percent proficient in Math and Evidence Based Reading and Writing went up as measured on the SAT from 2015-16 to 2016-17. Despite the overall increase in the percent proficient there is more work to do. A key area of focus for Evidenced Based Reading and Writing is improving scores with our male students, African American students, economically disadvantaged, and English Learners. A key area of focus for Math is improving scores with our male students, African American students, English learners, and students with disabilities.

Student Enrollment

Students attend Adlai E Stevenson High School based on the attendance area serviced within our school boundary. A number of Utica Community Schools' students in other attendance areas enroll in our school based on the district's open enrollment process and nonresident students may attend through the Schools of Choice program.

Points of Pride

Our school continues to celebrate success in a number of key ways. Below are some of our Points of Pride:

- Named by Washington Post one of the Most Challenging Schools 2016 & 2017
- US News & World Report Silver Medal Winner 3 years in a row.
- GreatSchools.org College Success Award Winner
- Michigan and National Blue Ribbon Exemplary School
- Consistently 1st or 2nd Most All County Academic Team Members each year.
- AVID, a college readiness system, increases the number of students college bound with scholarships. Our program serves as an AVID showcase for the region.
- Award Winning Co-Curricular programs
 - Multiple Awards in Theatre including 2016 MIFA Teacher of the Year and a State Championship

- Multiple Awards in Instrumental Music including 2016 Nation's Top 50 Teacher
- Multiple Scholastic Arts Award Winners
- Multiple State and National Awards in HOSA
- Science Olympiad consistently 1st at Regionals and in top ten at States
- Social Studies Olympiad consistently the best in State
- Skills USA multiple award winners
- Award Winning Extra-Curricular Programs
 - State Champion Cheer Team
 - Nationally Ranked Dance Team
 - Baseball multiple awards including Hall of Fame Coach, 12 out of the last 13 MAC RED and five straight years of student going on to play Division 1 College ball.
 - Bowling Team one of the top in the State
 - Student Council Multiple Awards including 2018 Advisor of the Year

Specialty Programs

All students have the opportunity to have equitable access to Specialty Programs through an open and accessible process. Please see Policy 6275 posted on www.uticak12.org under the Board of Education tab for further information.

Utica Academy for International Studies

Utica Academy for International Studies is a four-year, full-immersion specialty program designed for all students to have the opportunity to earn the International Baccalaureate (IB) Diploma in addition to their state of Michigan high school diploma. Classes in 9th and 10th grade prepare students for the rigors of the IB classes that begin at the start of junior year, where all students are required to register for seven IB courses, complete the 4,000-word Extended Essay on a topic of their choice, and complete at least 150 hours of creativity, activity and service hours. This rigorous and internationally minded curriculum encourages students to become active, compassionate and lifelong learners who value intercultural understanding and respect for others.

Utica Center for Math, Science and Technology

The Utica Center for Mathematics, Science and Technology is designed to bring advanced students with special talents and interests together with leading-edge technology. The Center utilizes an advanced curriculum for grades 9-12 which serves to inspire, challenge, and prepare students to pursue careers in mathematics and science. The Center follows the Utica tradition of providing the finest instruction and innovation.

Utica Center for Science and Industry

The Center for Science and Industry is a half day shared time program that provides 9th through 12th grade students with a variety of cutting-edge Career and Technology Education taught in an integrated manner. Along with core math and English classes,

students select from electives, which will support one of three career strands: 1) Engineering and Technology, 2) Mechatronics, or 3) Multi-Media Technology. The CSI is project based and provides students with a wide array of experiences with professionals from business and industrial partners.

Core Curriculum

All the schools in Utica Community Schools offer students a comprehensive and rigorous academic program that meets and exceeds all state and federal standards. Our schools follow the Michigan Academic Standards in English Language Arts and Mathematics and are transitioning to the Michigan Science Standards. All other content areas continue to follow the High School Content Expectations (HSCE). These standards can be accessed at www.michigan.gov/mde under the Career and College Ready tab – Graduation Requirements and Standards – Standards. The district’s vision and mission statements can be accessed at www.uticak12.org.

Parent/Teacher Conference Attendance

Number: 3600

Percentage: 32%

High School Dual Enrollment

Number: 37

Percentage: 2%

High School College Equivalent Courses Offered

Number: 26

High School Students Enrolled in College Equivalent Courses

Number: 636

Percentage: 33%

College Credit Potential

Number: 207

Percentage: 33%

State of Michigan Rankings

For the 2016-2017 school year, schools were identified using new definitions and labels as required in Every Student Succeeds Act (ESSA).

- A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup.
- An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups.
- A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state.

Some schools are not identified with any of these labels. In these cases no label is given. Our school has not been given one of these labels.

We are pleased to provide this annual education report to our school community. The information that is contained in this report demonstrates our continued efforts to ensure every student achieves in our school. This report, however, only tells a small part of our success story. Every day our staff is continually finding new ways to enhance teaching and learning and engage our students in their education. We invite you to continue to be active participants in your child's education by volunteering in the classrooms, serving on our parent groups, and working closely at home with your students on their assignments.

Adlai E Stevenson High School is fortunate to be serviced by a community that cares so deeply about education. Thank you again for your continued support of our students and the Utica Community Schools.

Sincerely,

Steven Pfannes
Principal