



Heritage Junior High School

37400 Dodge Park Road
Sterling Heights, MI 48312
Phone: (586) 797-3100
Fax: (586) 797-3101
<http://www.heritage.uticak12.org>

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2016-2017 education progress for Heritage Junior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact the building principal for assistance.

The AER is available for you to review electronically by visiting the following web site:

<https://goo.gl/MUr1ow> or you may review a copy in the principal's office at your child's school.

School Improvement Plan

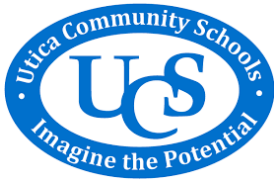
Heritage Junior High School Tier I Objectives:

- 54.5% of all 7-8 grade students will demonstrate proficiency in reading and writing in performance expectations and practices in English Language Arts by 6/14/2019 as measured by the spring state assessment.
- 51% of all 7-8 grade students will demonstrate proficiency in performance expectations and practices in mathematics by 6/14/2019 as measured by the spring state assessment.
- 85% of all 8th grade students will demonstrate proficiency in performance expectations and practices in social studies by 6/14/2019 as measured by the spring state assessment.
- 85% of all 8th grade students will score at or above 70% in science as measured by the 2017-2018 District mid-term exam.

Heritage Junior High had a successful 2016-2017 school year. Students showed measurable growth in meeting the rigorous goals that staff set for student achievement, based on the School Improvement Plan and our school's objectives.

Heritage Junior High School data teams utilized a variety of assessments to analyze data including stat and classroom assessments. Teachers meet on a regular basis with the principal to analyze data and collaborate in planning classroom lessons and intervention strategies.

Heritage Junior High is committed to meeting the needs of all its students. We are proud of our school community, our students' growth and achievement and the many activities and initiatives we have implemented to improve our school culture. Despite our successes, we recognize there is still much work to do in meeting our school improvement goals. Our key challenges include improving proficiency in the following student populations: special education, English Learner (EL) and economically disadvantaged. The achievement gaps in ELA between these sub groups and all students are 55%, 39%, and 11%, respectively. We also acknowledge that we need to offer more support classes and/or extended learning opportunities for our students in order to address these deficiencies.



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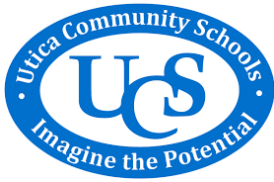
Student Enrollment

Students attend Heritage Junior High based on the attendance area serviced within our school boundary. A number of Utica Community Schools' students in other attendance areas enroll in our school based on the district's open enrollment process and nonresident students may attend through the Schools of Choice program.

Points of Pride

Our school continues to celebrate success in a number of key ways. Below are some of our Points of Pride:

- Heritage offers honors and accelerated courses for 7th, 8th and 9th graders in addition to AP World History and AP Human Geography for 8th and 9th grade students
- Heritage Junior High hosted the Macomb County Superintendent's Board meeting; several students participated, performed and served as docents
- Heritage Student Council collected nearly 500 non-perishable food items for the Kiwanis Food drive
- Heritage Student Council led a holiday toy drive and collected 200 items for Toys for Tots
- Raised over \$2000.00 to support "Pasta for Pennies" which supports the Leukemia and Lymphoma Society
- Heritage concert band has earned an overall First Division rating at the MSBOA Festival for the past 2 years
- Heritage drama department 5 successful theatrical productions in drama during school year
- Hosted 3 blood drives during this school year and saved over 300 lives with more than 100 donations to the American Red Cross
- Heritage 8th grade students participated in the Macomb County Diversity Summit
- Hosted a series of 6 *Active Parenting Teens* classes to support parents as they seek ways to improve communication, relationships and student success
- We have an active Builders' Club committed to enriching the lives of others through outreach and community service projects. Some of our recent service opportunities include:
 - Members designed and decorated holiday greeting cards for residents at Pine Ridge of Shelby Senior Living.
 - Members participated in a gift exchange activity. All "gifts" were donated to the Toys for Tots drive at HJH.
 - Members created posters and signs to promote good study skills and provide strategies for midterm exams.
 - Members sent E-Valentines to pediatric patients at C.S. Mott Children's Hospital



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- Builders' Club Members wrote 65 letters of gratitude to active military personnel and to veteran. Letters were sent to Operation Gratitude to be sorted and then included in care packages for military members.

Specialty Programs

All students have the opportunity to have equitable access to Specialty Programs through an open and accessible process. Please see Polity 6275 posted on www.uticak12.org under the Board of Education tab for further information.

Utica Academy for International Studies

Utica Academy for International Studies is a four-year, full-immersion specialty program designed for all students to have the opportunity to earn the International Baccalaureate (IB) Diploma in addition to their state of Michigan high school diploma. Classes in 9th and 10th grade prepare students for the rigors of the IB classes that begin at the start of junior year, where all students are required to register for seven IB courses, complete the 4,000-word Extended Essay on a topic of their choice, and complete at least 150 hours of creativity, activity and service hours. This rigorous and internationally minded curriculum encourages students to become active, compassionate and lifelong learners who value intercultural understanding and respect for others.

Utica Center for Math, Science and Technology

The Utica Center for Mathematics, Science and Technology is designed to bring advanced students with special talents and interests together with leading-edge technology. The Center utilizes an advanced curriculum for grades 9-12 which serves to inspire, challenge, and prepare students to pursue careers in mathematics and science. The Center follows the Utica tradition of providing the finest instruction and innovation.

Utica Center for Science and Industry

The Center for Science and Industry is a half day shared time program that provides 9th through 12th grade students with a variety of cutting-edge Career and Technology Education taught in an integrated manner. Along with core math and English classes, students select from electives, which will support one of three career strands: 1) Engineering and Technology, 2) Mechatronics, or 3) Multi-Media Technology. The CSI is project based and provides students with a wide array of experiences with professionals from business and industrial partners.

Core Curriculum

All the schools in Utica Community Schools offer students a comprehensive and rigorous academic program that meets and exceeds all state and federal standards. Our schools follow the Michigan Academic Standards in English Language Arts and Mathematics and are transitioning to the Michigan Science Standards. All other content areas continue to follow the Grade Level Content Expectations (GLCE) and High School Content Expectations (HSCE). These standards can be accessed



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at www.michigan.gov/mde under the Career and College Ready tab – Graduation Requirements and Standards – Standards. The district’s vision and mission statements can be accessed at www.uticak12.org.

District Assessments

Utica Community Schools not only looks at state assessments, but we also monitor the progress of our students through the Northwest Evaluation Association (NWEA). NWEA is used to monitor and assess students in English Language Arts and mathematics using computer adaptive testing. NWEA aggregate student achievement can be requested from the school.

Parent/Teacher Conference Attendance

Number: 188

Percentage: 59.8%

State of Michigan Rankings

For the 2016-2017 school year, schools were identified using new definitions and labels as required in Every Student Succeeds Act (ESSA).

- A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup.
- An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups.
- A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state.

Some schools are not identified with any of these labels. In these cases no label is given.

Our school “HAS NOT BEEN GIVEN ONE OF THESE LABELS.”

We are pleased to provide this annual education report to our school community. The information that is contained in this report demonstrates our continued efforts to ensure every student achieves in our school. This report, however, only tells a small part of our success story. Every day our staff is continually finding new ways to enhance teaching and learning and engage our students in their education. We invite you to continue to be active participants in your child’s education by volunteering in the classrooms, serving on our parent groups, and working closely at home with your students on their assignments.

Heritage Junior High School is fortunate to be serviced by a community that cares so deeply about education. Thank you again for your continued support of our students and the Utica Community Schools.

Sincerely,

Shaun Greene-Beebe
Principal