

FAQ for MMC Flex Options

General Information

What is an Educational Development Plan (EDP) and why is it important when applying for flex options?

An Education Development Plan (EDP) is an ongoing record of a student's career development process. In an EDP a student documents his/her career goals, identifies a plan of action to reach his/her goals, and records progress towards achieving his/her goals. The EDP is created during grade 8 and reviewed annually. An EDP is developed, reviewed, and revised by the student under the supervision of the school counselor. The EDP is designed to assist students to identify career development goals as they relate to academic requirements.

As high school students decide upon the courses to meet their career goals and the flex options available in the Michigan Merit Curriculum, the EDP should be a guiding document to determine the choices students select to complete graduation requirements.

If I want to read more about the Michigan Merit Curriculum, where would I look?

A question and answer document on the Michigan Merit Curriculum High School Graduation Requirements can be found at www.michigan.gov/mde.

Physical Education Flex Options

Will junior varsity and freshman sports be included in the Physical Education Flex Option for a UCS MHSAA identified sport?

Yes, varsity, junior varsity and freshman UCS MHSAA identified sports will be accepted for grades 9-12 for the Physical Education Flex Option provided the Physical Education Flex Credit sheet is completed with the appropriate signatures.

What happens if my child is injured during one of the athletic seasons that he/she is planning on using the flex option?

If an injury occurs during one of the seasons that the student is using for the flex option, the student must maintain consistent attendance, continue to be a member of the team and remain eligible by MHSAA rules to receive the credit.

What happens if my child is injured during one of the marching band seasons that he/she is planning on using the flex option?

If an injury occurs during one of the seasons that the student is using for the flex option, the student must maintain consistent attendance and continue to be a member of the band.

If my child is a student manager or team mascot, can they use the physical education flex option for this role?

No, student managers or team mascots are not involved in the physical activity and therefore are not eligible to receive this flex credit option.

Should I be concerned about the flex options if my child will be participating in NCAA athletics after high school?

If you plan on participating in NCAA athletics, please check the NCAA Eligibility Center website at www.eligibilitycenter.org for core course requirements.

Can my child play two sports in one season and have it count for the .5 credit for physical education?

No, a student can only apply one sport per season (fall, winter or spring). The student must participate in two sports in two different seasons in order to receive the .5 credit for physical education.

World Language Flex Options

How can students meet the requirement of two world language credits?

Students can meet the world language requirement in the following ways:

- By completing the equivalent of two credits in a language other than English during grades K-12.
- Students who are graduating from high school in 2015, 2016, 2017, 2018, 2019 or 2020 only may fulfill one credit of world language requirement by completing an approved formal career and technical education program or by completing visual, performing, or applied arts instruction that is in addition to the visual, performing, and applied arts requirement.

What is an approved formal career and technical education program?

A formal approved career and technical education program as defined in the Michigan Administrative Code consists of:

- A coherent sequence of courses so that students gain academic, technical, and work behavior skills.
- Instruction that includes classroom, laboratory, work based learning, and leadership opportunities.
- Instruction that is supervised, directed, or coordinated by an appropriately certificated career and technical education teacher.
- Consists of standards approved by the state board (R3925.243, Rule 13).
- Must receive approval from MDE/OCTE through an application process.

The approved formal CTE programs that Utica Community Schools offers are listed below:

CTE Program Title	Courses Needed to Complete CTE Program
Architecture & Construction:	CTE Construction Trades Architecture I & II CTE Architecture
Arts & Communication	CTE Visual Technology CSI Multi-Media Prod. I & II
Business Administration Management and Operations:	MSoftware Website Development I & II
Human Services:	Law Enforcement* Future Educators I
Health Occupations:	Medical Health Science & Medical Dental* Medical Health Science & Nursing Assistant
Industrial Arts:	Auto I & CTE Auto Small Engines & CTE Small Engines Welding I & II Machine Tool I & II Machine Tool I & CTE Machine Tool
Finance:	Accounting I & II
Marketing:	Entrepreneurship Marketing I & II
Mechanical Drafting:	Design Engineering I & II CTE Design Engineering CSI Engineering Tech I & II CSI Mechatronics I & II

*Class does not qualify for VPAA

What are the courses that can be used to receive a visual, performing, and applied arts credits?

Visual Arts		
Art Foundations	Film Making	3-Dimensional Concept/Design
AP Studio Art: Drawing	Photography I	2-Dimensional Concept/Design
Advanced Film Making	AP Studio Art 2-D	Advanced 2-D Studio Art/AP Studio Art 2D
Advanced Studio Photography	AP Studio art 3-D	Advanced 3-D Studio Art/AP Studio Art: 3D
Performing Arts		
Vocal Solo & Ensemble	Auditioned Choirs	Non-Auditioned Choirs
AP Music Theory	Varsity Band	(Varsity, Concert, Show Choir, Mixed Show Choir)
Concert Band 9	Symphonic Band	(Men's Glee, Women's Glee, Mixed Chorus)
Concert Band	Orchestra	Drama 9 & Stage Craft
Jazz Band	Advanced Debate	Theatre I, II, and III
Beginning Jazz Band	Forensics	Speech Communication I and II
Dance	Debate	Instrumental Music Solo/Ensemble
	Journalism I and II	Desktop Publishing (Yearbook/Newspaper)
Applied Arts		
Medical Health Science	Welding I & II	CTE Furniture & Cabinetmaking
Nursing Assistant	Marketing I & II	CTE Construction Trades
Accounting I and II	Entrepreneurship	Introduction to Electronics
Web Design I and II	School Store	Advanced Electronics
MOffice	Machine I and II	Computer Networking and Repair
Future Educators	CTE Machine	Design Engineering I, II, and III
Contemporary Living	Finance	CTE Design Engineering
Consumer Education	CTE Visual Tech	Architecture I, II, and III
Food & Nutrition	Woods I	CTE Architecture (Drafting/CAD)
CTE Woodworking	Drafting I	CSI Engineering Technology I and II
CSI Digital Media	Life Skills 9	CSI Multimedia Production I & II
Small Engine Repair	Auto I & CTE Auto	CSI Principles of Design
	CTE Advanced Woodworking	Advancement via Individual Determination (AVID)

Can a student exchange a world language credit for a visual, performing, and applied arts credit?

Yes. Starting with the graduating class of 2015 a student has the option to reduce the number of world language credits to one and increase the visual, performing, and applied arts credits to two.