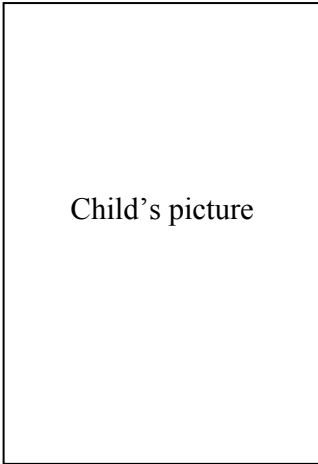


UTICA COMMUNITY SCHOOLS ASTHMA MANAGEMENT PLAN



Effective Date: _____

To be completed annually by parents/health care team and reviewed with necessary school staff-copies should be kept in the student's classroom and school record.

Student's Name: _____

DOB: _____ Grade: _____ Teacher: _____

Reviewed by: _____ (health care provider)

Signature

Date

Acknowledged by: _____ (parent/guardian)

Signature

Date

Acknowledged by: _____ (school rep.)

Signature

Date .

◆ CONTACT INFORMATION

Parent #1 Name _____ Parent #2 Name _____

Parent/Guardian #1: Telephone-Home _____ Work _____ Cell _____

Parent/Guardian #2: Telephone-Home _____ Work _____ Cell _____

Student's Doctor/Health Care Provider _____ Phone _____

Other Emergency Contact _____ Relationship _____ Phone _____

Notify parent/guardian in the following situations: _____

◆ TRIGGERS/SYMPTOMS

Respiratory infection Exposure to cold air Emotional stress Odors _____

Exercise (describe: e.g., after running) _____

Allergic reaction to (describe: e.g., peanuts, carpets) _____

Activity Restrictions: _____

Other Triggers: _____

◆ MEDICATIONS TO BE GIVEN AT SCHOOL

Medication	Dose/Route	When to use

Child authorized to carry and use inhaler Authorization for medication form on file

◆ PEAK FLOW MONITORING

Student's Readings: RED _____ YELLOW _____ GREEN _____

Monitoring Times: _____

◆ STEPS TO TAKE DURING AN ASTHMA EPISODE:

1. Allow the student to use his or her prescribed asthma medication.
2. Student should respond to treatment in 15-20 minutes.
3. Encourage student's relaxation (e.g. slow, deep breathing, purse lip breathing.)
4. Notify parent/guardian if: _____

◆ Asthmatic Signs and Symptoms:	
1. Tightness in chest	6. Inability to speak in full sentences without taking a breath or only able to whisper
2. Shortness of breath	7. Bluish discoloration of lips, nails, mucous membranes around eyes/gums
3. Coughing for prolonged periods	8. Coughing that causes choking, a bluish color to lips, or persistent vomiting
4. Audible wheeze or unusual sounds	9. Need to stand or lean over at waist
5. Anxious appearance	10. Decreased level of consciousness

◆ ACTION PLAN FOR ACUTE ASTHMA ATTACK

1. ADMINISTER EMERGENCY ASTHMA MEDICATIONS

Medication is to be carried by student at all times, with extra dose in _____.

*Authorization for medication form must be on file

Medication	Dose/Route	When to use

2. Call for emergency medical care (EMS/9-1-1) if the student has any of the following:

- Coughs constantly
- No improvement 15-20 minutes after initial treatment with medication and a relative cannot be reached
- Hard time breathing with:
 - Chest and neck pulled in with breathing
 - Stooped body posture
 - Struggling or gasping
- Trouble walking or talking
- Stops playing and can't start activity again
- Lips or fingernails are gray or blue

If you want additional help given, or have other concerns, describe here:

◆ TRANSPORTATION

Special Needs Medical Information Form Completed? Yes No
 Additional medication or supplies needed for bus? Yes No