



Crissman Elementary School

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-2015 education progress for Crissman Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal for assistance.

The AER is available for you to review electronically by visiting the following web site:

<https://goo.gl/KsPGHj> or you may review a copy in the principal's office at your child's school.

School Improvement Plan

Crissman Elementary Tier I Objectives:

- ✎ 85% of all students will demonstrate proficiency across all focal points as aggregate scores in Mathematics by 6/1/22 as measured by spring 2022 State Assessments.
- ✎ 85% of all students will demonstrate proficiency across all domains as aggregate scores in Reading in English Language Arts by 6/1/22 as measured by spring 2022 State Assessments.
- ✎ 85% of all students will demonstrate proficiency across all domains as aggregate scores in Writing in English Language Arts by 6/1/22 as measured by spring 2022 State Assessments.
- ✎ 85% of all students will demonstrate proficiency across all disciplines as aggregate scores in Science by 6/1/22 as measured by spring 2022 State Assessment.
- ✎ 85% of all students will demonstrate proficiency across all domains as aggregate scores in Social Studies by 6/1/22 as measured by spring 2022 State Assessment.

Crissman Elementary had a successful 2014-2015 school year. Students showed measurable growth in meeting the rigorous goals that staff set for student achievement, based on the School Improvement Plan and our school's Tier I objectives.

Crissman Elementary data teams utilized a variety of assessments to analyze data including MEAP (2013-2014), M-Step (2014-2015), Northwest Evaluation Association (NWEA) and classroom assessments. Teachers meet on a regular basis with the principal in grade level data teams to analyze data and collaborate in planning classroom lessons and intervention strategies.

Here at Crissman Elementary we have made significant growth from 2013-2014 to 2014-2015 in our state assessments and in our local NWEA data. Even though we have made growth for all students there still is an achievement gap in mathematics and reading with our students with disabilities and English learner subgroups in comparison to the rest of the population. Strategies in our school

include setting and posting clear learning targets in student friendly language so students understand the purpose of the lesson, small group focused instruction during reading and math to increase academic vocabulary, and the use of non-linguistic representation to provide students with useful tools for understanding and remembering content knowledge.

Student Enrollment

Students attend Crissman Elementary based on the attendance area serviced within our school boundary. A number of Utica Community Schools' students in other attendance areas enroll in our school based on the district's open enrollment process and nonresident students may attend through the Schools of Choice program.

Specialty Programs

All students have the opportunity to have equitable access to Specialty Programs through an open and accessible process. Please see Policy 6000 and 6275 posted on www.uticak12.org under the Board of Education tab for further information.

Utica Center for Math, Science and Technology

The Utica Center for Mathematics, Science and Technology is a half day shared time program that is designed to bring advanced students with special talents and interests together with leading-edge technology. The Center utilizes an advanced curriculum for grades 9-12 which serves to inspire, challenge and prepare students to pursue careers in mathematics and science. The Center follows the Utica tradition of providing the finest instruction and innovation.

Utica Academy for International Studies

Utica Academy for International Studies is a four-year, full-immersion specialty program designed for all students to have the opportunity to earn the International Baccalaureate (IB) Diploma in addition to their state of Michigan high school diploma. Classes in 9th and 10th grade prepare students for the rigors of the IB classes that begin at the start of junior year, where all students are required to register for seven IB courses, complete the 4,000-word Extended Essay on a topic of their choice, and complete at least 150 hours of creativity, activity and service hours. This rigorous and internationally-minded curriculum encourages students to become active, compassionate and lifelong learners who value intercultural understanding and respect for others.

Utica Center for Science and Industry

The Center for Science and Industry is a half day shared time program that provides 9th through 12th grade students with a variety of cutting-edge Career and Technology Education taught in an integrated manner. Along with core math and English classes, students select from electives which will support one of three career strands: 1) Engineering and Technology, 2) Mechatronics, or 3) Multi-Media Technology. The CSI is project based and provides students with a wide array of experiences with professionals from business and industrial partners

Core Curriculum

All the schools in Utica Community Schools offer students a comprehensive and rigorous academic program that meets and exceeds all state and federal standards. Our schools have transitioned to the Michigan Academic Standards in English Language Arts and Mathematics and continue to follow the Grade Level Content Expectations (GLCE) in all other content areas. These standards can be accessed on www.uticak12.org under the instruction tab. The district's vision and mission document, entitled Reaching Higher, can be accessed at reachinghigher.uticak12.org.

District Assessments

Utica Community Schools not only looks at state assessments but we go above and beyond in monitoring the progress of our students. In 2014-2015, the following assessments were given at each of the different levels to follow each student's academic progress.

Michigan Literacy Progress Profile (MLPP)

The MLPP is given to assess student progress in reading comprehension, phonics and fluency.

Northwest Evaluation Association (NWEA)

NWEA is used to monitor and assess students in English Language Arts and mathematics using computer adaptive testing.

Parent/Teacher Conference Attendance

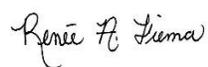
Number: 540

Percentage: 96.4%

We are pleased to provide this annual education report to our school community. The information that is contained in this report demonstrates our continued efforts to ensure every student achieves in our school. This report, however, only tells a small part of our success story. Every day our staff is continually finding new ways to enhance teaching and learning and engage our students in their education. We invite you to continue to be active participants in your child's education by volunteering in the classrooms, serving on our parent groups, and working closely at home with your students on their assignments.

Crissman Elementary is fortunate to be serviced by a community that cares so deeply about education. Thank you again for your continued support of our students and the Utica Community Schools.

Sincerely,



Renee Fiema
Principal