



## *Dresden Elementary*

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-2015 education progress for Dresden Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal for assistance.

The AER is available for you to review electronically by visiting the following web site:  
<https://goo.gl/xG9tII> or you may review a copy in the principal's office at your child's school.

### **School Improvement Plan**

#### Dresden Elementary Tier I Objectives:

- 85% of all students will demonstrate proficiency in math as measured by the state assessment and/or NWEA math by 6/10/2022.
- 85% of all students will demonstrate a proficiency in content vocabulary in science as measured by the state and/or classroom assessment by 6/10/2022.
- 85% of all students will demonstrate proficiency in reading as measured by the state assessment and/or NWEA reading by 6/10/2022.
- 85% of all students will demonstrate proficiency in social studies as measured by the state assessment and/or grade level benchmarks by 6/10/2022.
- 85% of all students will demonstrate proficiency in writing as measured by the state and/or district writing assessment or the 4pt McGraw Hill rubric in ELA by 6/10/2022.

Dresden Elementary had a successful 2014-2015 school year. Students showed measurable growth in meeting the rigorous goals that staff set for student achievement, based on the School Improvement Plan and our school's Tier I objectives.

Dresden Elementary data teams utilized a variety of assessments to analyze data including MEAP (2013-2014), M-Step (2014-2015), Northwest Evaluation Association (NWEA) and classroom assessments. Teachers meet on a regular basis with the principal in grade level data teams to analyze data and collaborate in planning classroom lessons and intervention strategies.

Dresden has made significant growth from the 2013-2014 to 2014-2015 in our state assessments and in our local NWEA data. Although our building data shows less than ten students in each of our sub groups, we see collectively as a group, our English language learners struggle with the ELA portion of the assessments. Strategies in our school improvement plan to address this area of need include small group focused instruction during guided reading, interactive notebooks to increase academic vocabulary and the posting of shared learning targets in student friendly language so students understand the purpose of the lesson. Teachers meet regularly using assessment data in order to differentiate small group instruction more intentionally and to meet the needs of all students.

### **Student Enrollment**

Students attend Dresden Elementary based on the attendance area serviced within our school boundary. A number of Utica Community Schools' students in other attendance areas enroll in our school based on the

district's open enrollment process and nonresident students may attend through the Schools of Choice program.

### **Specialty Programs**

Select from electives which will support one of three career strands: 1) Engineering and Technology, 2) Mechatronics, or 3) Multi-Media Technology. The CSI is project based and provides students with a wide array of experiences with professionals from business and industrial partners

### **Core Curriculum**

All the schools in Utica Community Schools offer students a comprehensive and rigorous academic program that meets and exceeds all state and federal standards. Our schools have transitioned to the Michigan Academic Standards in English Language Arts and Mathematics and continue to follow the Grade Level Content Expectations (GLCE) in all other content areas. These standards can be accessed on [www.uticak12.org](http://www.uticak12.org) under the instruction tab. The district's vision and mission document, entitled Reaching Higher, can be accessed at [reachinghigher.uticak12.org](http://reachinghigher.uticak12.org).

### **District Assessments**

Utica Community Schools not only looks at state assessments but we go above and beyond in monitoring the progress of our students. In 2014-2015, the following assessments were given at each of the different levels to follow each student's academic progress.

#### **Michigan Literacy Progress Profile (MLPP)**

The MLPP is given to assess student progress in reading comprehension, phonics and fluency.

#### **Northwest Evaluation Association (NWEA)**

NWEA is used to monitor and assess students in English Language Arts and mathematics using computer adaptive testing.

#### **Parent/Teacher Conference Attendance**

Number: 503

Percentage: 99%

We are pleased to provide this annual education report to our school community. The information that is contained in this report demonstrates our continued efforts to ensure every student achieves in our school. This report, however, only tells a small part of our success story. Every day our staff is continually finding new ways to enhance teaching and learning and engage our students in their education. We invite you to continue to be active participants in your child's education by volunteering in the classrooms, serving on our parent groups, and working closely at home with your students on their assignments.

Dresden Elementary is fortunate to be serviced by a community that cares so deeply about education. Thank you again for your continued support of our students and the Utica Community Schools.

Sincerely,

*Jami Wood*

Principal