



## *Eisenhower High School*

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April 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-2015 education progress for Eisenhower High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact the building principal for assistance.

The AER is available for you to review electronically by visiting the following web site:

<https://goo.gl/X9wnsi> or you may review a copy in the main office at your child's school.

### **School Improvement Plan**

#### Eisenhower HS Tier I Objectives:

- All students at Eisenhower High School will meet or exceed proficiency benchmarks in Mathematics.
- All students at Eisenhower High School will meet or exceed proficiency benchmarks in Reading and Social Studies.
- All students at Eisenhower High School will meet or exceed proficiency benchmarks in Science.
- All students at Eisenhower High School will meet or exceed proficiency benchmarks in Writing.

Eisenhower HS had a successful 2014-2015 school year. Students showed measurable growth in meeting the rigorous goals that staff set for student achievement, based on the School Improvement Plan and our school's Tier I objectives.

Eisenhower HS data teams utilized a variety of assessments to analyze data including PSAT, MME, ACT and end of course and unit assessments to examine student career and college readiness skills. Teachers meet on a regular basis in subject area data teams to analyze data and collaborate in planning classroom lessons and intervention strategies. District assessments are administered and analyzed and instructional changes are made based on the results.

The key challenge at Eisenhower High School is for all student subgroups to meet the annual measurable objectives. After reviewing data from the 2013-2014 to 2014-2015 state assessments, our school currently has a gap for some students in our subgroups compared to the rest of our student population. In order to close this achievement gap the staff is progress monitoring students' growth through the use of shared common assessments in the areas of English, Social Studies, Mathematics, and Science. Key strategies highlighted in our school improvement plan to address this achievement gap include after school tutoring opportunities, a focus on vocabulary instruction and the use of Close and Critical Reading strategies as part of daily instructional practice. These practices will continue throughout the year and will be adjusted as needed based on assessment data.

## **Points of Pride**

We are AdvancEd/NCA Accredited; a Michigan Blue Ribbon School; listed as one of America's Best High Schools by Newsweek magazine and as one of the Most Competitive High Schools by the Washington Post. We offer 20 AP Courses with over 850 AP exams taken. We earned the National Green Ribbon School and Michigan Green School designations. Our band earned an "I" rating at festival and our Choir earned a Superior rating and the Golden Mickey at competitions. Students participate in 26 clubs & 25 sports teams.

## **Student Enrollment**

Students attend Eisenhower based on the attendance area serviced within our school boundary. A number of Utica Community Schools' students in other attendance areas enroll in our school based on the district's open enrollment process and nonresident students may attend through the Schools of Choice program.

## **Specialized Programs**

All students have the opportunity to have equitable access to Specialty Programs through an open and accessible process. Please see Policy 6000 and 6275 posted on [www.uticak12.org](http://www.uticak12.org) under the Board of Education tab for further information.

### Utica Center for Math, Science and Technology

The Utica Center for Mathematics, Science and Technology is a half day shared time program that is designed to bring advanced students with special talents and interests together with leading-edge technology. The Center utilizes an advanced curriculum for grades 9-12 which serves to inspire, challenge and prepare students to pursue careers in mathematics and science. The Center follows the Utica tradition of providing the finest instruction and innovation.

### Utica Academy for International Studies

Utica Academy for International Studies is a four-year, full-immersion specialty program designed for all students to have the opportunity to earn the International Baccalaureate (IB) Diploma in addition to their state of Michigan high school diploma. Classes in 9<sup>th</sup> and 10<sup>th</sup> grade prepare students for the rigors of the IB classes that begin at the start of junior year, where all students are required to register for seven IB courses, complete the 4,000-word Extended Essay on a topic of their choice, and complete at least 150 hours of creativity, activity and service hours. This rigorous and internationally-minded curriculum encourages students to become active, compassionate and lifelong learners who value intercultural understanding and respect for others.

### Utica Center for Science and Industry

The Center for Science and Industry (CSI) is a half day shared time program that provides 9<sup>th</sup> through 12<sup>th</sup> grade students with a variety of cutting-edge Career and Technology Education taught in an integrated manner. Along with core math and English classes, students select from electives which will support one of three career strands: 1) Engineering and Technology, 2) Mechatronics, or 3) Multi-Media Technology. CSI is project based and provides students with a wide array of experiences with professionals from business and industrial partners.

## **Core Curriculum**

All the schools in Utica Community Schools offer students a comprehensive and rigorous academic program that meets and exceeds all state and federal standards. Our schools have transitioned to the Michigan Academic Standards in English Language Arts and Mathematics and continue to follow the High School Content Expectations (HSCE) in all other content areas. These standards can be accessed on [www.uticak12.org](http://www.uticak12.org) under the instruction tab. The district's vision and mission document, entitled Reaching Higher, can be accessed at [reachinghigher.uticak12.org](http://reachinghigher.uticak12.org).

## **District Assessments**

Utica Community Schools not only looks at state assessments but we go above and beyond in monitoring the progress of our students. In 2014-2015, the following assessments were given at each of the different levels to follow each student's academic progress:

### Practice EXPLORE

The practice EXPLORE test is a preliminary ACT assessment given to all 8<sup>th</sup> grade students in Utica Community Schools to help students prepare for high school coursework, higher education and ACT success. It assesses students' skills in English, reading, mathematics and science.

### Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT)

The PSAT/NMSQT is a standardized test given to all 10<sup>th</sup> graders in Utica Community Schools. It measures a student's skills in the areas of critical reading, math problem-solving and writing skills. It also gives the student a chance as an 11<sup>th</sup> grader to take the test and possibly qualify for the National Merit Scholarship program.

### Practice ACT

The practice ACT helps students prepare for success on the ACT state assessment. It is a college admissions exam which measures what a student has learned in high school to determine academic readiness for college. It assesses students' skills in English, reading, mathematics and science. It is given to all 11<sup>th</sup> graders and was administered in 2014-2015.

## **Parent/Teacher Conference Attendance**

Number: 4,428

Percentage: 37%

## **High School Dual Enrollment**

Number: 56

Percentage: 3%

## **High School College Equivalent Courses Offered**

Number: 20

## High School Students Enrolled in College Equivalent Courses

Number: 804

Percentage: 40%

## College Credit Potential

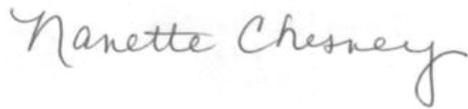
Number: 860

Percentage: 43%

We are pleased to provide this annual education report to our school community. The information that is contained in this report demonstrates our continued efforts to ensure every student achieves in our school. This report, however, only tells a small part of our success story. Every day our staff is continually finding new ways to enhance teaching and learning and engage our students in their education. We invite you to continue to be active participants in your child's education by volunteering at school, serving on our parent groups and working closely at home with your students on their assignments.

Eisenhower is fortunate to be serviced by a community that cares so deeply about education. Thank you again for your continued support of our students and the Utica Community Schools.

Sincerely,

A handwritten signature in cursive script that reads "Nanette Chesney".

Nanette Chesney  
Principal