

# WORLD LANGUAGE DEPARTMENT Senior High School



Arts &  
Communications



Business, Management  
Marketing & Technology



Health  
Science



Engineering/Manufacturing  
& Industrial Technology



Human  
Services



Natural Resources  
& Agriscience

VPAA – Meets Visual, Performing & Applied Arts Requirement

OLE – Meets Online Learning Experience Requirement

GR/MMC – Meets Graduation Requirements based on Michigan Merit Curriculum

C – Commitment Form

21F – Course Available through Section 21F: Expanded Virtual Learning

\*CAREER ZONES - Broad groupings of careers that share similar characteristics and whose employment requirements call for many common interests, strengths, and competencies.

## **FRENCH I** (GR/MMC) (21F) – F010

9, 10, 11

1.0 credit

French I is a study of the French language with equal emphasis on listening, reading, speaking, writing and culture. Learning will concentrate on bringing new vocabulary and grammar into meaningful communicative situations. Students will be introduced to the French-speaking people and their customs and traditions by means of video, audio, and computer technology. At the high school level, regular use of the language lab will be an integral part of the curriculum. Frequent listening activities will enhance students' ability to communicate in French. Cultural studies will include French cuisine, schools, family life, calendar, music, famous people, art, and geography.

*\*Course content may address skills pertaining to these potential Career Zones: Arts and Communications, Business, Management, Marketing & Technology*

## **FRENCH II** (GR/MMC) (21F) – F020

9, 10, 11, 12

1.0 credit

PREREQUISITE: French I or its equivalent

This class is a continuation of French skills with an emphasis on speaking and understanding French through vocabulary building and use of technology. Students will continue to develop proficiency in the areas of listening, reading, speaking, writing, and culture. Culture studies include Paris, French cuisine, music, transportation, geography and more. At the high school level, regular use of the language lab will be an integral part of the curriculum.

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**FRENCH III (GR/MMC) (21F) – F030** 10, 11, 12 1.0 credit

PREREQUISITE: French II or its equivalent

French III continues a balanced skills approach to an in-depth study of the French language. The course will be conducted as much as possible in French and students will be encouraged to use French whenever they are in the classroom. Emphasis is placed on spontaneous use of the language. The study of the French speaking world and related culture will continue. Selected readings from other sources will be used to supplement the readings in the text. Regular use of the language lab will be an integral part of the curriculum.

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**FRENCH IV (GR/MMC) – F040** 11, 12 1.0 credit

PREREQUISITE: French III or its equivalent

French IV also continues the balanced skills approach but at a more complex level. The class is taught in French and students are expected to use French in the classroom. Emphasis is placed on oral communication skills, accuracy of written expression, and comprehension and enjoyment of literary works. A more complete understanding of the French perspective is explored. French cultural studies continue, and students will study aspects of French history, literature, and art. Readings will include novels, short stories, and poetry. Regular use of the language lab will be an integral part of the curriculum.

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**FRENCH V/ADVANCED PLACEMENT LANGUAGE and CULTURE (GR/MMC/C) (21F) – F050** 12 1.0 credit

PREREQUISITE: French IV or its equivalent

The Advanced Placement French Language course is a yearlong course available to students who have successfully completed French IV or its equivalent. The focus of this course is to prepare students for university level placement tests as well as the Advanced Placement exam. In addition, this course will allow students to further their proficiency in reading, writing, speaking and listening in French. Students will continue to explore the culture of Francophone countries as it is interwoven through language and literature lessons. Regular use of the language lab will be an integral part of the curriculum.

*\*Course content may address skills pertaining to these potential Career Zones: Arts and Communications, Business, Management, Marketing & Technology*

**GERMAN I (GR/MMC) (21F) – F110** 9, 10, 11 1.0 credit

This course is offered to all students and introduces the four language skills: listening, reading, speaking, and writing the German language. Students will learn to talk and write about themselves, their families, and their daily lives. German-speaking countries, their people and lifestyles are studied using a variety of authentic media such as film, advertisement, and maps. Students will practice speaking German in classroom activities. They will also be exposed to German songs, festivals, and foods. Cultural topics include the home life of German teenagers, clothing, school, and leisure time activities. At the high school level, regular use of the language lab will be an integral part of the curriculum.

*\*Course content may address skills pertaining to these potential Career Zones: Arts & Communications, Business, Management, Marketing & Technology*

<b>GERMAN II</b> (GR/MMC) (21F) - F120	9, 10, 11, 12	1.0 credit
PREREQUISITE: German I or its equivalent		
German II is a continuation of conversational German with emphasis on speaking, reading, writing and comprehending German. The goal is for students to be able to express their own opinions in spoken and written German. Guided conversations and a variety of communicative activities continue to improve students' pronunciation and comprehension. Topics include shopping, getting around German-speaking countries, and forms of entertainment, celebrations, and vacations. At the high school level, regular use of the language lab will be an integral part of the curriculum.		
<i>*Course content may address skills pertaining to these potential Career Zones: Arts and Communications, Business, Management, Marketing &amp; Technology</i>		
<b>GERMAN III</b> (GR/MMC) – F130	10, 11, 12	1.0 credit
PREREQUISITE: German II or its equivalent		
German III continues the advancement of students in composition, reading, and speaking. In addition to the textbook, a variety of supplementary lessons form the basis for classroom discussions and for presentations by students. Cultural topics include folk tales, songs, influential German speakers and history as well as a more in-depth study of the cultural areas described in German I and II. Regular use of the language lab will be an integral part of the curriculum.		
<i>*Course content may address skills pertaining to these potential Career Zones: Arts and Communications, Business, Management, Marketing &amp; Technology</i>		
<b>GERMAN IV</b> (GR/MMC) – F140	11, 12	1.0 credit
PREREQUISITE: German III or its equivalent		
German IV is designed to improve and refine the students' competency in written and spoken German. There is also an emphasis on more advanced communication skills. This course prepares students for university placement tests and the Advanced Placement Exam. The class will generally be conducted in German and students will continue to explore the cultures of German-speaking countries through a variety of authentic resources. Regular use of the language lab will be an integral part of the curriculum.		
<i>*Course content may address skills pertaining to these potential Career Zones: Arts and Communications, Business, Management, Marketing &amp; Technology</i>		
<b>GERMAN V/ADVANCED PLACEMENT GERMAN LANGUAGE and CULTURE</b> (GR/MMC/C) – F150	12	1.0 credit
PREREQUISITE: German IV or its equivalent		
The Advanced Placement German language course is a year-long course available to students who have successfully demonstrated proficiency in the German language. The course continues to prepare students for university level placement tests as well as the Advanced Placement Exam. In addition, this course allows students to further their skills in reading, writing, speaking and listening in German. Students will continue to explore the cultures of German-speaking countries as it is interwoven through language lessons. Regular use of the language lab will be an integral part of the curriculum.		
<i>*Course content may address skills pertaining to these potential Career Zones: Arts and Communications, Business, Management, Marketing &amp; Technology</i>		

<b>SPANISH I</b> (GR/MMC) (21F) – F210	9, 10, 11	1.0 credit
<p>Spanish I is a beginning course providing elementary practice in speaking, listening, reading, and writing the Spanish language. There is a strong emphasis on oral communication and listening comprehension through the use of varied classroom exercises as well as the use of authentic audio and video sources. This course is interwoven with much interesting information concerning school life, social life, geography, customs, songs, and foods of the many Spanish-speaking countries. The importance of Spanish to a person living in the U.S., as well as career opportunities are also discussed. At the high school level, regular use of the language lab will be an integral part of the curriculum.</p> <p><i>*Course content may address skills pertaining to these potential Career Zones: Arts &amp; Communications; Business, Management, Marketing &amp; Technology</i></p>		
<b>SPANISH II</b> (GR/MMC) (21F) – F220	9, 10, 11, 12	1.0 credit
<p><b>PREREQUISITE:</b> Spanish I or its equivalent</p> <p>Students have an opportunity to develop their language skills through the continued balanced presentation of the four skills. More advanced reading passages, dialogues, and directed writings are utilized. Oral communication and listening comprehension continue to be a vital part of daily activities. Reading selections, class discussions, and videos portray a cross-section of Spanish culture including leisure time activities, family celebrations, clothing, school and daily life, health, shopping, travel, food, professions, and urban versus rural life. At the high school level, regular use of the language lab will be an integral part of the curriculum.</p> <p><i>*Course content may address skills pertaining to these potential Career Zones: Arts and Communications, Business, Management, Marketing &amp; Technology</i></p>		
<b>SPANISH III</b> (GR/MMC) (21F) – F230	10, 11, 12	1.0 credit
<p><b>PREREQUISITE:</b> Spanish II or its equivalent</p> <p>In Spanish III there is greater use of Spanish in the classroom with concentration on developing students' confidence with the language. More advanced grammar and vocabulary items are used as a foundation to further oral and written communication in Spanish. Selected supplementary readings offer cultural insights, as well as an introduction to the art, geography and history of Spain. Spanish III is a must for college-bound students. At the high school, regular use of the language lab will be an integral part of the curriculum.</p> <p><i>*Course content may address skills pertaining to these potential Career Zones: Arts and Communications, Business, Management, Marketing &amp; Technology</i></p>		
<b>SPANISH IV</b> (GR/MMC) (21F) – F240	11, 12	1.0 credit
<p><b>PREREQUISITE:</b> Spanish III or its equivalent</p> <p>This advanced level provides the opportunity for students to increase their language proficiency while reviewing and broadening their grammatical foundation through a variety of conversation-stimulating activities. In addition to grammar practice and vocabulary acquisition at the intermediate-advanced level of language study, students will explore not only the geography and history of Spain, Mexico, South America and Central America in four quarterly culture lessons, but will also study the impact and influence of Hispanic/Latino culture on the United States. The class is generally conducted in Spanish and is a must for students who want to do well on college placement examinations, as well as those applying to universities with competitive admissions. Regular use of the language lab will be an integral part of the curriculum.</p> <p><i>*Course content may address skills pertaining to these potential Career Zones: Arts and Communications, Business, Management, Marketing &amp; Technology</i></p>		

**PREREQUISITE:** Spanish IV or its equivalent

The Advanced Placement Spanish Language course is a yearlong course available to students who have successfully completed level IV or its equivalent. The focus of this course is to prepare students for university level placement tests as well as the Advanced Placement Exam. In addition, this course will allow students to further their proficiency of reading, writing, speaking and listening in Spanish. Students will continue to explore Hispanic culture as it is interwoven through language and literature lessons. The class is generally conducted in Spanish and is a must for students who want to do well on college placement examinations, The Advanced Placement College Board Examination, as well as those applying to universities with competitive admissions. Regular use of the language lab will be an integral part of the curriculum.

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