

Michigan Educational Development Plan
Utica Community Schools – 2018-19

District Key Performance Indicators

- % of students who have completed their grade-level EDP
- % of seniors with a concrete post-secondary plan
- % of seniors with an identified career pathway
- % of seniors who have been accepted to at least 1 college (2 or 4 year)
- % of seniors who have been accepted to at least 1 4-year college

Scope and Sequence

7 th Grade			
Task	Overview & Objective	Estimated Time	Completion Date
Complete Learning Style Inventory	<ul style="list-style-type: none"> Task is marked complete when the student completes the Learning Style Inventory assessment Students identify their unique learning style to better understand how they learn best 	20-45 minutes	By January
Create an Academic SMART Goal	<ul style="list-style-type: none"> Task is marked as complete when the student creates an academic SMART goal Students identify an academic goal that they want to achieve 	10 minutes	By January
Complete Career Key	<ul style="list-style-type: none"> Task is marked complete when the student completes the Career Key assessment. This assessment provides students with their Holland interest codes According to John Holland's theory, most people are one of six personality types: Realistic, Investigative, Artistic, Social, Enterprising, and Conventional. 	20 minutes	By May

8th Grade

Task	Overview & Objective	Estimated Time	Completion Date
Complete Career Cluster Finder	<ul style="list-style-type: none">• Task is marked complete when the student completes the Career Cluster Finder Assessment• Students assess best fit career clusters based on their interests and personal qualities	30 minutes	By January
Add at least 1 Career Cluster to Your List	<ul style="list-style-type: none">• Task is marked complete when the student adds at least 1 career cluster to their list• Students identify at least one future career cluster of interest	10 minutes	By January
Create an academic and personal SMART goal	<ul style="list-style-type: none">• Task is marked as complete when the student creates academic and personal SMART goals• Students identify an academic goal and a personal goal that they want to achieve	20 minutes	By January
Create or Update Your Course Plan	<ul style="list-style-type: none">• Task is marked complete when the student completes a course plan• Students create a long term academic plan for high school	45-60 minutes	By February

9th Grade

Task	Overview & Objective	Estimated Time	Completion Date
Create an academic and personal SMART goal	<ul style="list-style-type: none">• Task is marked complete when the student creates academic and personal SMART goals• Students identify an academic goal and a personal goal that they want to achieve	20 minutes	By January
Create or Update Course Plan	<ul style="list-style-type: none">• Task is marked complete when the student creates or updates their course plan• Students create and assess their long term academic plans for high school	15-30 minutes	By February
Complete Career Interest Profiler	<ul style="list-style-type: none">• Task is marked complete when the student completes the Career Interest Profiler assessment• Students identify career fields that best match their qualities and interests	45-60 minutes	By May
Add at least 2 Careers to Your List	<ul style="list-style-type: none">• Task is marked complete when the student adds at least 2 careers to their list• Students will identify at least two future careers of interest	10 minutes	By May
Create or Update Your Resume	<ul style="list-style-type: none">• Task is marked complete when the student creates a resume using the ResumeBuilder tool• Students identify their accomplishments and evaluate their interests and goals	15-20 minutes	By May

10th Grade

Task	Overview & Objective	Estimated Time	Completion Date
Create an academic and personal SMART goal	<ul style="list-style-type: none">• Task is marked as complete when the student creates academic and personal SMART goals• Students will identify an academic goal and a personal goal that they want to achieve	20 minutes	By January
Complete StrengthsExplorer	<ul style="list-style-type: none">• Task is marked complete when the student completes the StrengthsExplorer assessment• Students identify their top strengths and how they align to career plans and goals	20-30 minutes	By January
Check Career Cluster	Have this changed based on interest? Update if necessary	5 minutes	By January
Check 2 Careers to Your List	Have this changed based on interest? Update if necessary	5 minutes	By January
Update Course Plan	<ul style="list-style-type: none">• Task is marked complete when the student creates or updates their course plan• Students assess and update their long term academic plans for high school	15-20 minutes	By February
Add at least 1 College to your Colleges I'm Thinking About List	<ul style="list-style-type: none">• Task is marked complete when the student adds at least 1 college to their Perspective List• Students identify at least 1 college that they're interested in applying to	5 minutes	By March
Update Your Resume	<ul style="list-style-type: none">• Task is marked complete when the student creates a resume using the ResumeBuilder tool• Students identify their accomplishments and evaluate their interests and goals	15-20 minutes	By May

11th Grade

Task	Overview & Objective	Estimated Time	Completion Date
Create an academic and personal SMART goal	<ul style="list-style-type: none">• Task is marked complete when the student creates academic and personal SMART goals• Students identify an academic goal and a personal goal that they want to achieve	20 minutes	By January
Update Your Resume	<ul style="list-style-type: none">• Task is marked complete when the student creates a resume using the ResumeBuilder tool• Students identify their accomplishments and evaluate their interests and goals	15-20 minutes	By January (internal date)
Update Course Plan	<ul style="list-style-type: none">• Task is marked complete when the student creates or updates their course plan• Students assess and update their academic plans for high school	15 minutes	By February
Complete a SuperMatch College Search	<ul style="list-style-type: none">• Task is marked complete when student signs up for a college visit• Students will be provided a deeper look at college/s of interest	20 minutes	By March
Add at least 1 College to Colleges I'm Thinking About List	<ul style="list-style-type: none">• Task is marked complete when the student adds at least 1 college to their Perspective List• Students identify at least 1 college that they're interested in applying to• Students learn how to complete the college application process, use Naviance eDocs and complete the Common Application	5 minutes	By May

12th Grade

Task	Overview & Objective	Estimated Time	Completion Date
Create a post-secondary SMART goal	<ul style="list-style-type: none">• Task is marked complete when the student creates a post-secondary SMART goal• Students create short term plans by setting an academic and personal goals for the school year	15 minutes	By May
Update Your Resume	<ul style="list-style-type: none">• Task is marked complete when the student creates a resume using the ResumeBuilder tool• Students identify their accomplishments and evaluate their interests and goals	15-20 minutes	By May
Complete the Graduation Survey	<ul style="list-style-type: none">• Task is marked complete when the student completes the graduation survey• Students identify their post-secondary plans and make updates to their college applications	15 minutes	By May

District Tasks – Data Purposes/Communication

College Visit	<ul style="list-style-type: none"> • Task is marked complete when student signs up for a college visit • Students will be provided a deeper look at college/s of interest 	5 minutes	By May
Apply to at least 1 College	<ul style="list-style-type: none"> • Task is marked complete when student adds at least 1 college to their application list • Students will plan for post-secondary education 	10 minutes	By November
Complete a SuperMatch College Search Parent – How-to for Newsletter	<ul style="list-style-type: none"> • Task is marked complete when student signs up for a college visit • Students will be provided a deeper look at college/s of interest 	20 minutes	By March