



Henry Ford II High School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2016-2017 education progress for Henry Ford II High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact the building principal for assistance. The AER is available for you to review electronically by visiting the following web site: <https://goo.gl/XLQz3Q> or you may review a copy in the principal's office at your child's school.

School Improvement Plan

Henry Ford II High School Objectives:

85% of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in writing in English Language Arts by 06/14/2024 as measured by the spring state assessment.

85% of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in reading strands in English Language Arts by 06/14/2024 as measured by proficiency rates on the state spring assessment.

85% of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in the strands in Social Studies by 06/14/2024 as measured by the spring state assessment.

85% of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency within the claims and targets in Science by 06/14/2024 as measured by the spring state assessment.

Henry Ford II High School had a successful 2016-2017 school year. Students showed measurable growth in meeting the rigorous goals that staff set for student achievement, based on the School Improvement Plan and our school's objectives.

Henry Ford II High School data teams utilized a variety of assessments to analyze data including state and classroom assessments. Teachers meet on a regular basis with the principal to analyze data and collaborate in planning classroom lessons and intervention strategies.

Henry Ford II High School wants to focus curricular efforts to close the achievement gap between subgroups.

Student Enrollment

Students attend Henry Ford II High School based on the attendance area serviced within our school boundary. A number of Utica Community Schools' students in other attendance areas

enroll in our school based on the district's open enrollment process and nonresident students may attend through the Schools of Choice program.

Points of Pride

Our school continues to celebrate success in a number of key ways. Below are some of our Points of Pride:

469 students will graduate from OUR school this evening and I am proud to say that you are all college and career ready

15 of you are valedictorians and 3 that are salutatorians,

18 are members of the Utica Center for Math Science and Technology,

19 students are members for the Utica Center for Science and Industry,

92 students are falcon scholars, which means they have maintained a GPA of 3.67 or higher for seven straight semesters,

80 are AP scholars having earned 3.67 GPA in 4 or more AP classes.

80 students are presidential scholars having earned at least a 1160 on the SAT and having a GPA of at least 3.5 or higher,

131 are members of the National Honor Society, they are wearing the gold stoles signifying their dedication to scholarship, service, character and leadership,

98% of the graduating class will pursue higher education. Our students will attend almost every university in our state, and places like.....Arizona State University, DePaul University, The University of Maryland and the University of Alabama, just to name a few.

This class has earned over 100 scholarships which equates to over 1,031,000 dollars for their first year of college and over \$3.3 million over the life of their college career.

Specialty Programs

All students have the opportunity to have equitable access to Specialty Programs through an open and accessible process. Please see Polity 6275 posted on www.uticak12.org under the Board of Education tab for further information.

Utica Academy for International Studies

Utica Academy for International Studies is a four-year, full-immersion specialty program designed for all students to have the opportunity to earn the International Baccalaureate (IB) Diploma in addition to their state of Michigan high school diploma. Classes in 9th and 10th grade prepare students for the rigors of the IB classes that begin at the start of junior year, where all students are required to register for seven IB courses, complete the 4,000-word Extended Essay on a topic of their choice, and complete at least 150 hours of creativity, activity and service hours. This rigorous and internationally minded curriculum encourages students to become active, compassionate and lifelong learners who value intercultural understanding and respect for others.

Utica Center for Math, Science and Technology

The Utica Center for Mathematics, Science and Technology is designed to bring advanced students with special talents and interests together with leading-edge technology. The Center utilizes an advanced curriculum for grades 9-12 which serves to inspire, challenge, and prepare students to pursue careers in mathematics and science. The Center follows the Utica tradition of providing the finest instruction and innovation.

Utica Center for Science and Industry

The Center for Science and Industry is a half day shared time program that provides 9th through 12th grade students with a variety of cutting-edge Career and Technology Education taught in an integrated manner. Along with core math and English classes, students select from electives, which will support one of three career strands: 1) Engineering and Technology, 2) Mechatronics, or 3) Multi-Media Technology. The CSI is project based and provides students with a wide array of experiences with professionals from business and industrial partners.

Core Curriculum

All the schools in Utica Community Schools offer students a comprehensive and rigorous academic program that meets and exceeds all state and federal standards. Our schools follow the Michigan Academic Standards in English Language Arts and Mathematics and are transitioning to the Michigan Science Standards. All other content areas continue to follow the High School Content Expectations (HSCE). These standards can be accessed at www.michigan.gov/mde under the Career and College Ready tab – Graduation Requirements and Standards – Standards. The district's vision and mission statements can be accessed at www.uticak12.org.

Parent/Teacher Conference Attendance

Number: 4,699

Percentage: 21.6% of total conferences available (6 courses per student)

High School Dual Enrollment

Number: 40 students with 92 courses

Percentage: 2.0%

High School College Equivalent Courses Offered

Number: 24

High School Students Enrolled in College Equivalent Courses

Number: 851 (Number of students taking 1 or more AP classes)

Percentage: 42.4%

College Credit Potential

Number: 747 (Number of AP exams taken)

Percentage: 37.3%

State of Michigan Rankings

For the 2016-2017 school year, schools were identified using new definitions and labels as required in Every Student Succeeds Act (ESSA).

- A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup.
- An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups.
- A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state.

Some schools are not identified with any of these labels. In these cases no label is given. Our school was not given one of these labels.

We are pleased to provide this annual education report to our school community. The information that is contained in this report demonstrates our continued efforts to ensure every student achieves in our school. This report, however, only tells a small part of our success story. Every day our staff is continually finding new ways to enhance teaching and learning and engage our students in their education. We invite you to continue to be active participants in your child's education by volunteering in the classrooms, serving on our parent groups, and working closely at home with your students on their assignments.

Henry Ford II High School is fortunate to be serviced by a community that cares so deeply about education. Thank you again for your continued support of our students and the Utica Community Schools.

Sincerely,

Mr. Kenneth L. Cucchi III

Principal