Utica Community Schools
Flickinger Elementary School
45400 Vanker
Utica,
MI 48317
586-797-4900

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2015-2016 education progress for Flickinger Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact the building principal for assistance.

The AER is available for you to review electronically by visiting the following web site:

https://goo.gl/Eaexhg or you may review a copy in the principal's office at your child's school.

School Improvement Plan

Flickinger Elementary School's Objectives:

- ➢ 85% of all students will demonstrate a proficiency across all domains as aggregate scores in Science by 06/12/2024 as measured by spring State assessment.
- ➢ 85% of all students will demonstrate a proficiency across all domains in Social Studies by 06/12/2024 as measured by spring State assessment.
- ➢ 85% of all students will demonstrate a proficiency across all domains in Mathematics by 06/12/2024 as measured by spring State assessment.
- ➢ 85% all students will demonstrate a proficiency across all domains in English Language Arts by 06/12/2024 as measured by the spring State assessment.

Flickinger Elementary School had a successful 2015-2016 school year. Students showed measurable growth in meeting the rigorous goals that staff set for student achievement, based on the School Improvement Plan and our school's objectives.

Flickinger Elementary School data teams utilized a variety of assessments to analyze data including M-Step, Northwest Evaluation Association (NWEA) and classroom assessments. Teachers meet on a regular basis with the principal to analyze data and collaborate in planning classroom lessons and intervention strategies.

Our goal is to meet or exceed our Annual Measurable Objectives in all content areas for all students. We work towards improving academic achievement through the implementation of school-wide strategies. Our state data shows slight fluctuations across all grade levels and content areas. Professional development and collaboration takes place on a regular basis. Our staff meets within their grade level and across those in the building to ensure fidelity of implementation of instructional practices.

Student Enrollment

Students attend Flickinger Elementary School based on the attendance area serviced within our school boundary. A number of Utica Community Schools' students in other attendance areas enroll in our school based on the district's open enrollment process and nonresident students may attend through the Schools of Choice program.

Points of Pride

Our school continues to celebrate success in a number of key ways. Below are some of our Points of Pride:

- Peer Pals Student Mentor Program
- Science Olympiad Team ranked 6th in the county
- Macomb County Green School
- Math Olympiad Team
- Academically Gifted and Talented Student Group
- Student Government
- A World in Motion First Grade Partnership Program
- K-6 Chess Club

Specialty Programs

All students have the opportunity to have equitable access to Specialty Programs through an open and accessible process. Please see Policy 6275 posted on www.uticak12.org under the Board of Education tab for further information.

Utica Academy for International Studies

Utica Academy for International Studies is a four-year, full-immersion specialty program designed for all students to have the opportunity to earn the International Baccalaureate (IB) Diploma in addition to their state of Michigan high school diploma. Classes in 9th and 10th grade prepare students for the rigors of the IB classes that begin at the start of junior year, where all students are required to register for seven IB courses, complete the 4,000-word Extended Essay on a topic of their choice, and complete at least 150 hours of creativity, activity and service hours. This rigorous and internationally minded curriculum encourages students to become active, compassionate and lifelong learners who value intercultural understanding and respect for others.

Utica Center for Math, Science and Technology

The Utica Center for Mathematics, Science and Technology is designed to bring advanced students with special talents and interests together with leading-edge technology. The Center utilizes an advanced curriculum for grades 9-12 which serves to inspire, challenge, and prepare students to pursue careers in mathematics and science. The Center follows the Utica tradition of providing the finest instruction and innovation.

<u>Utica Center for Science and Industry</u>

The Center for Science and Industry is a half day shared time program that provides 9th through 12th grade students with a variety of cutting-edge Career and Technology Education taught in an integrated manner. Along with core math and English classes, students select from electives, which will support one of three career strands: 1) Engineering and Technology, 2) Mechatronics, or 3) Multi-Media Technology. The CSI is project based and provides students with a wide array of experiences with professionals from business and industrial partners.

Core Curriculum

All the schools in Utica Community Schools offer students a comprehensive and rigorous academic program that meets and exceeds all state and federal standards. Our schools follow the Michigan Academic Standards in English Language Arts and Mathematics and are transitioning to the Michigan Science Standards. All other content areas continue to follow the Grade Level Content Expectations (GLCE). These standards can be accessed at www.michigan.gov/mde under the Career and College Ready tab – Graduation Requirements and Standards – Standards. The district's vision and mission statements can be accessed at www.uticak12.org.

District Assessments

Utica Community Schools not only looks at state assessments but we also monitor the progress of our students through the Northwest Evaluation Association (NWEA). NWEA is used to monitor and assess students in English Language Arts and mathematics using computer adaptive testing. NWEA aggregate student achievement can be requested from the school.

Parent/Teacher Conference Attendance

Number: 486

Percentage: 100%

State of Michigan Rankings

The State of Michigan has adopted an accountability system that places public schools in three categories based on state standardized assessment data:

- A Focus school is one that has a large achievement gap between the highest performing students and the combined results of 30 percent of those students needing additional assistance.
- A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.
- A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools.

Some schools are not identified with any of these labels. In these cases no label is given.

Our school was identified as a school the state did not assign a label to.

We are pleased to provide this annual education report to our school community. The information that is contained in this report demonstrates our continued efforts to ensure every student achieves in our school. This report, however, only tells a small part of our success story. Every day our staff is continually finding new ways to enhance teaching and learning and engage our students in their education. We invite you to continue to be active participants in your child's education by volunteering in the classrooms, serving on our parent groups, and working closely at home with your students on their assignments.

Flickinger Elementary School is fortunate to be serviced by a community that cares so deeply about education. Thank you again for your continued support of our students and the Utica Community Schools.

Sincerely,

Nancy Brunetz
Principal